



# Wolverhampton Speakers Club

## Section C Exercise 15 – An Extended Speech

The speaker will deliver a speech or lecture to a high standard with a duration of between 15 and 30 minutes.

### For This Exercise

- Suitable speech for Exercise with enough material to support the duration?
- Timing?
- Retain interest of audience?
- Speech structure and signposting?
- Clear development of subject?
- Used repetition and/or short summaries?
- Facts and figures handled neatly (if required)?
- Unobtrusive use of notes?

### General Techniques

Construction	Voice
<ul style="list-style-type: none"> <li>• Easy to follow?</li> <li>• Clear Beginning/Middle/End structure?</li> <li>• Does speech need signposting Y/N?</li> <li>• If so, is there clear signposting?</li> <li>• Powerful opening?</li> <li>• Powerful ending?</li> </ul>	<ul style="list-style-type: none"> <li>• Clarity?</li> <li>• Pronunciation?</li> <li>• Varied pitch and volume?</li> <li>• Varied pace?</li> <li>• Correct use of pauses?</li> <li>• Not tailing off?</li> </ul>
Notes	General
<ul style="list-style-type: none"> <li>• Were notes used?</li> <li>• Did the speaker read the notes?</li> <li>• Were the notes obtrusive or distracting?</li> <li>• Pause to scan notes?</li> <li>• First sentence memorised?</li> <li>• Last sentence memorised?</li> </ul>	<ul style="list-style-type: none"> <li>• Suitable subject?</li> <li>• Stance?</li> <li>• Gestures?</li> <li>• Mannerisms?</li> <li>• Use of language?</li> <li>• Audience rapport?</li> </ul>

### Techniques From Previous Exercises

<ul style="list-style-type: none"> <li>• Speech Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Use of Notes</li> </ul>	<ul style="list-style-type: none"> <li>• Using Your Voice</li> </ul>
<ul style="list-style-type: none"> <li>• Word Painting</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking With Your Body</li> </ul>	<ul style="list-style-type: none"> <li>• Storytelling &amp; Narrative</li> </ul>

### Possible Recommendations

- Move on to next Exercise
- Repeat Exercise with same speech
- Repeat Exercise with a new speech